

ChanMin Kim

Degrees Earned

- Ph. D.: Instructional Systems, Florida State University, Tallahassee, FL, December 2007
- M. Ed.: Educational Media and Technology, Boston University, Boston, MA, August 2004
- M. Ed.: Educational Technology, Yonsei University, Seoul, South Korea, February 2003
- B. A.: Special Education, Ewha Woman's University, Seoul, South Korea, February 1998

Academic Positions

- 2016-present Associate Professor (Tenured) of Learning, Design, and Technology, Department of Career and Information Studies, University of Georgia
- 2010-2016 Assistant Professor of Learning, Design, and Technology, Department of Career and Information Studies (Department name changed from Educational Psychology and Instructional Technology in 2013), University of Georgia
- 2009-2010 Temp. Assistant Professor of Learning, Design, and Technology, Department of Educational Psychology and Instructional Technology; Research Scientist, Learning and Performance Support Laboratory, University of Georgia
- 2008 Assistant in Research, Learning Systems Institute, Florida State University

Other Professional Employment

- 2001-2003 Special Education Teacher, Dongsu Elementary School, South Korea
- 2000-2001 Special Education Teacher, Inhay School for Students with Special Needs, South Korea

RESEARCH

Overview

Researches block-based programming and debugging education; computer science for social learning of children with autism spectrum disorders; use of robotics in teacher education for STEM engagement and learning; motivation and engagement support using learning technologies; Received 4 externally funded grants; Published 35 peer-reviewed journal articles and 26 book chapters and proceedings (20 journal articles co-authored with students); h-index = 18; i10-index = 25

Research Awards

- Faculty Research Program Award* (2017), College of Education, University of Georgia: *Learning of children with autism spectrum disorders to debug and communicate through programming dramatic play.*
- Best Proposal Award* (2013), Teacher Education Division, Total proposals submitted to the division = 99, Assoc. for Educ. Communications and Technology (AECT), Anaheim, CA.
- Selected Junior Faculty for Research and Theory Invited Session* (2010) selected by Research & Technology Division as one of two junior faculty who have great potential in making a big impact in the field of instructional technology, AECT, Anaheim, CA.
- Dissertation Research Award* (2007). The Graduate School, Florida State University.

Grants

Externally Funded Grants (Received 4 external grants worth \$2,545,550)

- Kim, C. (PI), & Hill, R. B. (Co-PI).** *Collaborative research: Scaffolding preservice early childhood teachers to debug during block-based programming.* National Science Foundation, Improving Undergraduate STEM Education (IUSE; Award # 1712286), \$163,227, 2017-2020.
- Foutz, T. (PI), Conner, A. (Co-PI), **Kim, C. (Co-PI)**, Hill, R. B. (Co-PI), & Crawford, B. (Co-PI). *Using collective argumentation to develop teaching practices integrating coding within the science and math curriculum (grades 3-5).* National Science Foundation, STEM+C Partnerships (STEM+C; Award # 1741910). \$2,125,570, 2017-2020.

Rubenstein, E. (PI), **Kim, C. (Co-PI)**, Fuhrman, N. (Co-PI), Newberry, M. (Co-PI), & Rieber, L. (Co-PI). "TREASURE" SAE: Teacher rejuvenation for enhancing agriscience students' utilization of real-world experiences. US Department of Agriculture, Agriculture and Food Research Initiative (AFRI), Professional Development for Secondary School Teachers and Educational Professionals (PD-STEP), \$149,724, 2017-2019.

Spector, J. M. (PI) & **Kim, C. (Co-PI)**. *Technology integration in rural K-8 Schools in the southeast*. US Department of Education, Comprehensive School Reform Quality Initiatives, \$107,029, 2009-2011.

Internally Funded Grants

Kim, C. (PI), Doshi, P. (Co-PI), & Hill, R. B. (Co-PI). *RoboSTEM for STEM engagement, learning, and teaching*. Office of Vice President for Research, Interdisciplinary Proposal Development Grant, Univ. of Georgia, \$45,912, 2014-2015.

Kim, C. (PI), & Hill, R. B. (Co-PI). *RoboTube: Technology to promote preservice teachers' STEM engagement, learning, and teaching*. Provost Summer Research Grant, Univ. of Georgia, \$10,000, 2014.

Saltz, D. (PI), Thai, C. (Co-PI), & **Kim, C. (Co-PI)**. *STEAM learning with humanoid robotics*. Core Robotics Research Grant Program, Faculty of Robotics, Univ. of Georgia, \$10,000, 2014.

Kim, C. (PI), Doshi, P. (Co-PI), & Thai, C. (Co-PI). *Robotics technology for students in teacher education*. Learning Technologies Grant, Center for Teaching and Learning, Univ. of Georgia, \$25,000, 2013-2014.

Kim, C. (PI). *Volitional control support for adolescents' learning and performance*. Summer Research Grant, College of Education, Univ. of Georgia, \$5,000, 2013.

Kim, C. (PI). *Online mathematics motivation and learning*. Summer Research Grant, College of Education, Univ. of Georgia, \$5,000, 2012.

Kim, C. (PI). *Promoting student success in virtual high school mathematics courses*. Early Career Faculty Grant, College of Education, Univ. of Georgia, \$6,000, 2010-2011.

Kim, C. (PI). *Academic emotions, motivation, self-regulation in online mathematics courses*. Office of Vice President for Research, Univ. of Georgia, \$10,000, 2010-2011.

Proposals Under Review

Kim, C. (PI). *Collaborative research: Helping children with autism spectrum disorders see beyond the surface through dramatic play in mixed reality: A first step on a pathway to the skilled technical workforce*. National Science Foundation, Cyberlearning, Proposed budget: \$221,453, Proposed period of performance: 2018-2020.

Choi, Y. J. (PI), Orpinas, P. (PI), **Kim, C. (Co-PI)**, Cater, N. T. (Co-PI). Promoting victim safety in immigrant communities: Virtual case simulation training for religious leaders, National Institute for Justice, OVW Research and Evaluation Initiative, Proposed budget: \$449,889, Proposed period of performance: 2018-2020.

Choi, Y. J. (PI), Orpinas, P. (Co-PI), **Kim, C. (Co-PI)**, Cater, N. T. (Co-PI). Preventing intimate partner violence in immigrant communities: Virtual case simulation training for religious leaders, Center for Disease Control, Research Grants for Preventing Violence and Violence Related Injury (R01), Proposed budget: \$1,029,262, Proposed period of performance: 2018-2021.

Publications (+ doctoral students; ++ undergraduate students)

Peer-Reviewed Journal articles

1. **Kim, C.**, +Yuan, J., +Vasconcelos, L., +Shin, M., & Hill, R. B. (In press). Debugging during block-based programming. *Instructional Science*. [ISI-indexed; 2016 5-year impact factor: 2.325]
2. **Kim, C.**, +Yuan, J., +Kim, D., Doshi, P., Thai, C., Hill, R. B., & ++Melias, E. (In press). Studying the usability of an intervention to promote teachers' use of robotics in STEM education. *Journal of Educational Computing Research*. [ISI-indexed; 2017 5-year impact factor: 1.179]
3. +Ding, L., **Kim, C.**, & Orey, M. (2017). Studies of student engagement in gamified online discussions. *Computers & Education*, 115, 126–142.

- <https://doi.org/10.1016/j.compedu.2017.06.016> [ISI-indexed; 2016 5-year impact factor: 5.047]
4. ⁺Yuan, J., & **Kim, C.** (2018). The effects of autonomy support on student engagement in peer assessment. *Educational Technology Research and Development*, 66(1), 25-52. <http://doi.org/10.1007/s11423-017-9538-x> [ISI-indexed; 2016 5-year impact factor: 1.652]
 5. ⁺Er, E., & **Kim, C.** (2017). Episode-centered guidelines for teacher belief change toward technology integration. *Educational Technology Research and Development*, 65(4), 1041-1065. <https://doi.org/10.1007/s11423-017-9518-1> [ISI-indexed; 2016 5-year impact factor: 1.652]
 6. ⁺Lee, C., & **Kim, C.** (2017). A technological pedagogical content knowledge based instructional design model: A third version implementation study in a technology integration course. *Educational Technology Research and Development*, 65(6), 1627-1654. <https://doi.org/10.1007/s11423-017-9544-z> [ISI-indexed; 2016 5-year impact factor: 1.652]
 7. **Kim, C.**, & ⁺Bennekin, K. N. (2016). The effectiveness of volition support (VoS) in promoting students' effort regulation and performance in an online mathematics course. *Instructional Science*, 44(4), 359-377. <https://doi.org/10.1007/s11251-015-9366-5> [ISI-indexed; 2016 5-year impact factor: 2.305]
 8. ⁺Park, S., & **Kim, C.** (2016). The effects of a virtual tutee system on academic reading engagement in a college classroom. *Educational Technology Research and Development*, 64(2), 195-218. <http://doi.org/10.1007/s11423-015-9416-3> [ISI-indexed; 2015 5-year impact factor: 1.643]
 9. **Kim, C.**, ⁺Kim, D., ⁺Yuan, J., Hill, R. B., Doshi, P., & Thai, C. N. (2015). Robotics to promote elementary education preservice teachers' STEM engagement, learning, and teaching. *Computers & Education*, 91, 14-31. <http://doi.org/10.1016/j.compedu.2015.08.005> [ISI-indexed; 2015 5-year impact factor: 3.771]
 10. **Kim, C.**, ⁺Park, S., Cozart, J., & ⁺Lee, H. (2015). From motivation to engagement: Effort regulation of virtual high school students in math courses. *Educational Technology and Society*, 18(4), 261-272. http://www.ifets.info/journals/18_4/20.pdf [ISI-indexed; 2015 5-year impact factor: 1.472]
 11. ⁺Park, S. W., & **Kim, C.** (2015). Boosting learning-by-teaching in virtual tutoring. *Computers & Education*, 82, 129-140. <http://doi.org/10.1016/j.compedu.2014.11.006> [ISI-indexed; 2015 5-year impact factor: 3.771]
 12. ⁺Yuan, J., & **Kim, C.** (2015). Effective feedback design using free technologies. *Journal of Educational Computing Research*, 52(3), 408-434. <http://doi.org/10.1177/0735633115571929> [ISI-indexed; 2015 5-year impact factor: 0.920]
 13. ⁺Lin, Y., & **Kim, C.** (2015). Open educational resources and open language learning of Taiwanese adult learners. *International Journal of Online Pedagogy and Course Design*, 5(2), 58-72. <http://doi.org/10.4018/IJOPCD.2015040105>
 14. **Kim, C.**, ⁺Park, S., Huynh, N., & ⁺Schuermann, R. (2015). University students' motivation, engagement, and performance in a large lecture-format general education course. *Journal of Further and Higher Education*. <http://doi.org/10.1080/0309877X.2015.1070401>
 15. **Kim, C.**, ⁺Park, S. W., & Cozart, J. (2014). Affective and motivational factors of online math learning. *British Journal of Educational Technology*, 45(1), 171-185. <http://doi.org/10.1111/j.1467-8535.2012.01382.x> [ISI-indexed; 2014 5-year impact factor: 1.681]
 16. ⁺Park, S., & **Kim, C.** (2014). Virtual Tutee System: A potential tool for enhancing academic reading engagement. *Educational Technology Research and Development*, 62(1), 71-97. <http://doi.org/10.1007/s11423-013-9326-1> [ISI-indexed; 2014 5-year impact factor: 1.425]
 17. ⁺Yuan, J., & **Kim, C.** (2014). Guidelines for facilitating the development of learning communities in online courses. *Journal of Computer Assisted Learning*, 30(3), 220-232. <http://doi.org/10.1111/jcal.12042> [ISI-indexed; 2013 5-year impact factor 1.836]
 18. ⁺Lee, C., & **Kim, C.** (2014). An implementation study of a TPACK-based instructional design model in a technology integration course. *Educational Technology Research and Development*,

- 62(4), 437–460. <http://doi.org/10.1007/s11423-014-9335-8> [ISI-indexed; 2014 5-year impact factor: 1.425]
19. ⁺Lee, C., & **Kim, C.** (2014). The second prototype of the development of a technological pedagogical content knowledge based instructional design model: An implementation study in a technology integration course. *Contemporary Issues in Technology and Teacher Education*, 14(3), 297-326. <http://www.citejournal.org/vol14/iss3/general/article2.cfm>
 20. Spector, J. M., & **Kim, C.** (2014). Technologies for intentional learning: Beyond a cognitive perspective. *Australian Journal of Education*, 58(1), 9-21. <http://doi.org/10.1177/0004944113517828> [ISI-indexed; 2014 5-year impact factor 0.576]
 21. **Kim, C.**, ⁺Kim, M., ⁺Lee, C., Spector, J. M., & DeMeester, K. (2013). Teacher beliefs and technology integration. *Teaching and Teacher Education*, 29, 76-85. <http://doi.org/10.1016/j.tate.2012.08.005> [ISI-indexed; 5-year impact factor: 2.995] – *the most cited article among articles published in the journal since 2013 as of 4/2/2018.*
 22. **Kim, C.**, & ⁺Bennekin, K. N. (2013). Design and implementation of volitional control support in mathematics courses. *Educational Technology Research and Development*, 61(5), 793-817. <http://doi.org/10.1007/s11423-013-9309-2> [ISI-indexed; 2013 5-year impact factor: 1.535]
 23. Belland, B., **Kim, C.**, & Hannafin, M. J. (2013). A framework for designing scaffolds that improve motivation and cognition. *Educational Psychologist*, 8(4), 243-270. <http://doi.org/10.1080/00461520.2013.838920> [ISI indexed; 2013 5-year impact factor: 4.161]
 24. Hodges, C., & **Kim, C.** (2013). Enhancing college algebra students' attitudes toward mathematics. *TechTrends*, 57(4), 59-66.
 25. **Kim, C.** (2012). The role of affective and motivational factors in designing personalized learning environments. *Educational Technology Research and Development*, 60(4), 563-584. <http://doi.org/10.1007/s11423-012-9253-6> [ISI-indexed; 2012 5-year impact factor: 1.522]
 26. **Kim, C.**, & Hodges, C. B. (2012). Effects of an emotion control treatment on academic emotions, motivation and achievement in an online mathematics course. *Instructional Science*, 40(1), 173-192. <http://doi.org/10.1007/s11251-011-9165-6> [ISI-indexed; 2012 5-year impact factor: 2.000]
 27. ⁺Park, S., & **Kim, C.** (2012). A design framework for a virtual tutee system to promote academic reading engagement in a college classroom. *Journal of Applied Instructional Design*, 2(1), 17-33.
 28. Spector, J. M. & **Kim, C.** (2012). A model-based approach for assessment and motivation. *Computer Science and Information Systems*, 9(3), 893-915. [ISI-indexed; 2012 impact factor: 0.549]
 29. **Kim, C.**, & Keller, J. (2011). Towards technology integration: The impact of motivational and volitional email messages. *Educational Technology Research and Development*, 59(1), 91-111. <http://doi.org/10.1007/s11423-010-9174-1> [ISI-indexed; 2011 5-year impact factor: 1.653]
 30. ⁺Samuel, R., **Kim, C.**, & Johnson, T. (2011). A study of a social annotation modeling learning system. *Journal of Educational Computing Research*, 45(1), 117-137. <http://doi.org/10.2190/EC.45.1.f> [ISI-indexed; 2011 impact factor: 0.440]
 31. **Kim, C.**, & Keller, J. (2010). Motivation, volition, and belief change strategies to improve mathematics learning. *Journal of Computer Assisted Learning*, 26(5), 407-420. <http://doi.org/10.1111/j.1365-2729.2010.00356.x> [ISI-indexed; 2010 5-year impact factor 1.920]
 32. Hodges, C., & **Kim, C.** (2010). Email, self-regulation, self-efficacy, and achievement in a college online mathematics course. *Journal of Educational Computing Research*, 43(2), 207-223. <http://doi.org/10.2190/EC.43.2.d> [ISI-indexed; 2010 5-year impact factor: 0.561]
 33. **Kim, C.**, & Baylor, A. L. (2008). A virtual change agent (VCA) to motivate pre-service teachers to integrate technology. *Educational Technology and Society*, 11(2), 309-321. http://www.ifets.info/journals/11_2/22.pdf [ISI-indexed; 2008 5-year impact factor: 0.982]
 34. **Kim, C.**, & Keller, J. M. (2008). Effects of motivational and volitional email messages (MVEM) with personal messages on undergraduate students' motivation, study habits and achievement. *British Journal of Educational Technology*, 39(1), 36-51. <http://doi.org/10.1111/j.1467->

[8535.2007.00701.x](#) [ISI indexed; 2008 5-year impact factor: 1.258]

35. **Kim, C.** (2008). Using email to enable E3 (effective, efficient, and engaging) learning. *Distance Education*, 29(2), 187-198. <http://doi.org/10.1080/01587910802154988> [ISI indexed; 2013 5-year impact factor: 0.955]

Editor-Reviewed Journal articles

1. **Kim, C.** (2014). Game or no game. *TechTrends*, 58(1), 14.
2. ⁺Lin, Y., & **Kim, C.** (2013). Professional development for personalized learning (PD4PL) guidelines. *Educational Technology*, 53(3), 21-27.

Chapters in books (^ invited and blind peer-reviewed; * invited and carries prestige and recognition)

1. [^]**Kim, C.** (2015). Motivation, emotion control, and volition. In J. M. Spector (Ed.), *SAGE encyclopedia of educational technology* (pp. 525-527). Thousand Oaks, CA: SAGE.
2. [^]**Kim, C.**, & ⁺Park, S. W. (2015). Virtual tutees. In J. M. Spector (Ed.), *SAGE encyclopedia of educational technology* (pp. 820-822). Thousand Oaks, CA: SAGE.
3. ^{*}**Kim, C.**, & Pekrun, R. (2014). Emotions and motivation in learning and performance. In J. M. Spector, M. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook of research on educational communications and technology* (4th ed., pp. 65-75). New York, NY: Springer.
4. [^]**Kim, C.** (2012). Virtual change agents. In N. Seel (Eds), *Encyclopedia of the sciences of learning* (vol. 7, pp. 3405-3407). New York, NY: Springer.
5. [^]**Kim, C.** (2012). Motivational variables in learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (vol. 5, pp. 2347-2348). New York, NY: Springer.
6. [^]**Kim, C.** (2012). Beliefs about learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (vol. 1, pp. 450-452). New York, NY: Springer.
7. ^{^+}Mendenhall, A., **Kim, C.**, & Johnson, T. (2011). Implementation of an online social annotation tool in a college English course. In D. Ifenthaler, Kinshuk, P. Isaías, D. G. Sampson, & J. M. Spector (Eds.), *Multiple perspectives on problem solving and learning in the digital age* (pp. 313-324). New York, NY: Springer.
8. [^]**Kim, C.**, ⁺Mendenhall, A., & Johnson, T. (2010). A design framework for an online English writing course. In J. M. Spector, D. Ifenthaler, P. Isaías, Kinshuk, & D. G. Sampson (Eds.), *Learning and instruction in the digital age: Making a difference through cognitive approaches, technology-facilitated collaboration and assessment, and personalized communications* (pp. 345-360). New York, NY: Springer.
9. ^{*}**Kim, C.**, Lee, J., van Merriënboer, J., Merrill, M., & Spector, J. M. (2007). Foundations for the future. In J. Spector, M. Merrill, J. van Merriënboer, & M. Driscoll (Eds.), *Handbook of research for educational communications and technology* (pp. 2443-2471). Mahwah, NJ: Erlbaum.

Doctoral dissertation

Kim, C. (2007). Effects of motivation, volition, and belief change strategies on attitudes, study habits, and achievement in mathematics education. *Electronic Theses, Treatises and Dissertations*. Paper 3061.

Book Translated

Keller, J. (2013). *Motivational design for learning and performance: The ARCS model approach*. (I. Jo, C. Kim, H. Heo, & S. Suh, Trans.). Seoul, S. Korea: Academy Press. (Original work published 2010).

Conference Proceedings

1. **Kim, C.**, ⁺Yuan, J., ⁺Gleasant, C., ⁺Shin, M., & Hill, R. B. (2017). Preparing pre-service early childhood teachers to teach mathematics with robots. *Proceedings of the 12th International Conf. on Computer Supported Collaborative Learning (CSCL)* (pp. 617-620), Philadelphia, PA: ICLS.
2. **Kim, C.** (2013). Volition support for online learning. *Proceedings of the 14th International Conf. on Education Research (ICER)* (pp. 485-491), Seoul, S. Korea: Seoul National University.

3. **Kim, C.** (2013). Volition support design model. *Proceedings of the IADIS International Conf. of Cognition and Exploratory Learning in Digital Age* (pp. 425-426), Fort Worth, TX: IADIS.
4. ⁺Park, S., & **Kim, C.** (2013). Using a virtual tutee system to promote academic reading engagement. *Proceedings of the International Conf. of Educational Technology* (pp. 93-97). Seoul, Korea: Korean Society of Educational Technology (KSET).
5. Spector, J. M., Ifenthaler, D., Knezek, G., Tyler-Wood, T., & **Kim, C.** (2013). Methods and technologies to promote information- centered knowledge construction. *iConference 2013 proceedings* (pp. 1031-1032). doi:10.9776/13268.
6. **Kim, C.** & Balaam, M. (2011). Monitoring affective and motivational aspects of learning experience with the Subtle Stone. *Proceedings of the 11th IEEE International Conf. on Advanced Learning Technologies* (pp. 640-641). Athens, GA: IEEE.
7. ⁺Park, S. & **Kim, C.** (2011). Designing a virtual tutee system to enhance college student motivation *Proceedings of the 11th IEEE International Conf. on Advanced Learning Technologies* (pp. 199-201). Athens, GA: IEEE.
8. **Kim, C.**, & Hodges, C. (2009). A study of an emotion control treatment in a college mathematics course. *Proceedings of Educational Technology Theory and Practice for the Next 10 Years* (pp. 57-59). Seoul, S. Korea: KSET.
9. **Kim, C.**, ⁺Mendenhall, A., & Johnson, T. (2008). The application of a task-centered approach to an online English writing course. *Proceedings of the IADIS International Conf. of Cognition and Exploratory Learning in Digital Age* (pp. 207-214), Freiburg, Germany: IADIS.
10. **Kim, C.**, & Keller, J. (2008). Motivation, volition, and belief change strategies for the improvement of attitudes, study habits, and achievement. *Proceedings of reconsidering educational technology research trends* (pp. 216-219). Seoul, S. Korea: KSET.
11. **Kim, C.**, Keller, J., & Baylor, A. (2007). Effects of motivational and volitional messages on attitudes toward engineering: Comparing text messages with animated messages delivered by a pedagogical agent. In Kinshuk, Sampson, D., Spector, J. M., & Isaias, P. (Eds.), *Proceedings of the IADIS International Conf. of Cognition and Exploratory Learning in Digital Age (CELDA)* (pp. 317-320). Algarve, Portugal: IADIS.
12. Suh, S. & **Kim, C.** (2006). Factors influencing the use of web-based instruction in higher education. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conf. on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 2404-2409). Chesapeake, VA: AACE.
13. **Kim, C.** & Keller, J. (2006). Motivational and volitional email messages (MVEM) as a change agent to facilitate preservice teachers' technology Integration. In E. Pearson & P. Bohman (Eds.), *Proceedings of World Conf. on Educational Multimedia, Hypermedia and Telecommunications* (pp. 290-298). Chesapeake, VA: AACE.
14. Turner, J., & **Kim, C.** (2006). Professional development that considers teachers' attitudes toward an innovation. *Proceedings of International Conf. on the Learning Sciences*, (pp. 1002-1003). Bloomington, IN: ICLS.
15. **Kim, C.** (2006). Are we learning technology integration? Reflection on preservice teachers' perceptions of the educational use of technology. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conf.* (pp. 3459-3464). Chesapeake, VA: AACE.
16. **Kim, C.**, & Baylor, A. (2006). A pedagogical agent as an organizational change agent. *Proceedings of Society for Applied Learning Technology*. Orlando, FL: SALT.
17. **Kim, C.**, Keller, J., & Chen, H. (2005). Using motivational and volitional messages to promote undergraduate students' motivation, study habits and achievement. *Proceedings of Assoc. for Educ. Communications and Techn. Intl. Conf.* Orlando, FL: AECT.

Editorship or Editorial Board Member of National Journals

Editorial Board Member, 2013-2015: *Educational Technology Research and Development*

Convention Papers (^ *invited* presentation)

National/International conventions

- Kim, C.** (Accepted). Computer science for preschoolers. Paper to be presented at the International Symposium on Teaching, Education, and Learning, July 2018, Seoul, South Korea.
- ⁺Umutlu, D., & **Kim, C.** (Accepted). Strategies for scaffolding preservice teachers' reflection on culturally relevant pedagogy. Paper to be presented at the Annual Meeting of the American Educational Research Association, April 2018, New York, NY, USA.
- ⁺Vasconcelos, L. & **Kim, C.** (2017). Leading teachers' learning to algorithmic thinking. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- ⁺Yuan, J., **Kim, C.**, ⁺Vasconcelos, L., ⁺Shin, M., ⁺Gleasant, C., & ⁺Umutlu, D. (2017). A qualitative study of pre-service teachers' engineering design process. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- Kim, C.**, ⁺Yuan, J., ⁺Gleasant, C., ⁺Shin, M., & Hill, R. B. (2017). Preparing pre-service early childhood teachers to teach mathematics with robots. Paper presented at the 12th International Conf. on Computer Supported Collaborative Learning (CSCL), Philadelphia, PA: ICLS.
- Kim, C.**, ⁺Yuan, J., ⁺Vasconcelos, L., ⁺Shin, M., & Hill, R. B. (2017). Prospective elementary teachers' debugging during block-based visual programming. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX, USA.
- Kim, C.**, ⁺Yuan, J., ⁺Vasconcelos, L., & Hill, R. B. (2016). Use of robotics in preparing teachers to teach science. Paper presented at the Asia History, Philosophy of Science and Science Teaching Conference, Busan, South Korea.
- ⁺Yuan, J., & **Kim, C.** (2016). Design of peer assessment to prepare elementary pre-service teachers' integration of robotics into STEM teaching. Paper presented at the Association for Educational Communications and Technology International Conference, Las Vegas, NV.
- ⁺Vasconcelos, L. & **Kim, C.** (2016). Promoting exchange students' success in college STEM courses. Paper presented at the Association for Educational Communications and Technology International Conference, Las Vegas, NV.
- Kim, C.**, ⁺Yuan, J., ⁺Oh, J., ⁺Shin, M., & Hill, R. B. (2016). Productive struggle during inquiry learning. Paper presented at the European Association for Research on Learning & Instruction SIG 20 & SIG 26 Meetings, Ghent, Belgium.
- ⁺Yuan, J., **Kim, C.**, Hill, R., & ⁺Kim, D. (2016). Robotics integration for learning with technology. Paper presented at the American Educational Research Association Annual Meeting, Washington, DC.
- ⁺Yuan, J., & **Kim, C.** (2015). Design and implementation of peer assessment with autonomy support in an undergraduate course. Paper presented at the Association for Educational Communications and Technology International Conference, Indianapolis, Indiana.
- Kim, C.**, ⁺Yuan, J., ⁺Kim, D., Hill, R. B., Doshi, P., & Thai, C. N. (2015). Educational robotics: Technology to promote pre-service teachers' STEM engagement. Paper presented at the European Assoc. for Research on Learning & Instruction (EARLI) Conf., Limassol, Cyprus.
- Kim, C.**, ⁺Yuan, J., ⁺Kim, D., Doshi, P., Thai, C. N., Hill, R. B., & Melias, E. (2015). Toward example-based learning and engagement of Teachers in *RoboSTEM*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- ⁺Yuan, J., **Kim, C.**, & ⁺Jensen, L. (2014). A qualitative study of students' engagement in peer assessment. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- ⁺Park, S., & **Kim, C.** (2014). Boosting learning-by-teaching effects in virtual tutoring. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- ⁺Lee, C., & **Kim, C.** (2014). An implementation study of a TPACK-based instructional design model - The third prototype. Paper presented at the Association for Educational Communications and

- Technology International Conference, Jacksonville, FL.
- Hodges, C. B., & **Kim, C.** (2014). Mapping learning management system features to self-regulated learning strategies. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- Kim, C.**, Doshi, P., Thai, C. N., ⁺Kim, D., ⁺Yuan, J., & Hill, R. B. (2014). A portal designed to learn about educational robotics. Paper presented at the Annual Conf. of the Cognitive Science Society, Québec City, Canada.
- ⁺Park, S., & **Kim, C.** (2014). Virtual Tutee System for promoting academic reading engagement. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Huston, S. A., **Kim, C.**, Rathbun, S., Blount, R., ⁺Shah, S., Murray, D., et al. (2014). Youths' diabetes emotions, emotion processing and comfort in adjusting for diabetes in public. Paper presented at the American Pharmacists Assoc. Annual Meeting, Orlando, FL.
- ⁺Park, S. W., & **Kim, C.** (2013). Using a virtual tutee system to promote academic reading engagement. Paper presented at the Intl. Conf. of Educ. Technology, Seoul, Korea: KSET.
- ⁺Yuan, J., & **Kim, C.** (2013). Effective feedback design for online learners using free online technologies. Paper presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- ⁺Park, S., & **Kim, C.** (2013). Promoting reading engagement through a virtual tutee system. Paper presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- ⁺Lee, C., & **Kim, C.** (2014). An implementation study of a revised TPACK-based instructional design model - The third prototype. Paper presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- Kim, C.** (2013). Volitional support design model. Paper presented at the IADIS International Conference of Cognition and Exploratory Learning in Digital Age, Fort Worth, TX.
- Kim, C.**, & ⁺Bennekin, K. N. (2013). An implementation study of volitional control support in an online math course. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- ⁺Park, S., & **Kim, C.** (2013). Virtual Tutee System: A promising tool for enhancing reading engagement of college learners. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- ⁺Lee, H., & **Kim, C.** (2013). Factors affecting achievement in community college math courses: A path model. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- ⁺Lee, H., & **Kim, C.** (2013). A study of corrective feedback and emotional scaffolding in a language education context. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- ⁺Lee, C., & **Kim, C.** (2013). Developing a TPACK-based instructional design model for preservice teachers' technology integration learning: A case study of design-based research. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Spector, J. M., Ifenthaler, D., Knezek, G., Tyler-Wood, T., & **Kim, C.** (2013). Methods and technologies to promote information-centered knowledge construction. Paper presented at *iConference*, Fort Worth, TX
- Kim, C.** & ⁺Bennekin, K. (2012). Volitional control support in mathematics courses. Paper presented at the Association for Educational Communications and Technology International Conference, Louisville, KY.
- ⁺Park, S., & **Kim, C.** (2012). The design and the formative evaluation of a virtual tutee system. Paper presented at the Association for Educational Communications and Technology International Conference, Louisville, KY.
- ⁺Lee, H., & **Kim, C.** (2012). Use of formative assessment to improve student motivation and academic emotions in online learning environments. Paper presented at the Association for Educational

Communications and Technology International Conference, Louisville, KY.

- ⁺Lin, Y. & **Kim, C.** (2012). Teacher professional development for personalized student learning. Paper presented at the Association for Educational Communications and Technology International Conference, Louisville, KY.
- ⁺Lin, Y. & **Kim, C.** (2012). Motivation, beliefs, and learning styles for English as second language (ESL) learning. Paper presented at the Association for Educational Communications and Technology International Conference, Louisville, KY.
- ⁺Lee, C. & **Kim, C.** (2012). A TPACK-based instructional design model for a technology integration course. Paper presented at the Association for Educational Communications and Technology International Conference, Louisville, KY.
- Kim, C.**, ⁺Park, S. W., Huynh, N., & ⁺Schuermann, R. (2012). College students' motivation and performance in a large lecture-format geography course. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Kim, C.**, ⁺Park, S. W., & Cozart, J. (2012). Affective and motivational factors of learning in online mathematics courses. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Kim, C.**, ⁺Park, S. W., Huynh, N., & ⁺Schuermann, R. (2011). Motivational factors and performance of college students in a geography course. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- ⁺Park, S. W. & **Kim, C.** (2011). A virtual tutee system for motivation to read. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- ⁺Kim, S. & **Kim, C.** (2011). Teacher beliefs, practice, and technology integration. Paper presented at the Association for Educational Communications and Technology International Conference, Jacksonville, FL.
- Kim, C.** & Balaam, M. (2011). Monitoring affective and motivational aspects of learning experience with the *Subtle Stone*. Paper presented at the 11th IEEE International Conference on Advanced Learning Technologies, Athens, GA.
- ⁺Park, S. & **Kim, C.** (2011). Designing a virtual tutee system to enhance college student motivation. Paper presented at the 11th IEEE International Conference on Advanced Learning Technologies, Athens, GA.
- Kim, C.** (2011). A virtual change agent for college students' motivation and emotion control in remedial math. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Kim, C.**, DeMeester, K., Spector, J. M., ⁺Kim, M., & ⁺Lee, C. (2011). Teacher pedagogical beliefs, technology integration, and student learning. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. *Nominated for a best paper award by AERA SIG "Technology as an Agent of Change in Teaching and Learning"*
- Kim, C.**, & ⁺Bennekin, K. N. (2011). Motivation, emotions, and achievement in a college remedial math course. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Kim, C.** (2010). A design framework for a virtual change agent to improve college students' motivation and emotion control in remedial math online courses. Paper presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- [^]**Kim, C.** (2010). Theoretically- and empirically-based instructional design to improve motivation and emotion control. Research & Theory Invited Junior Faculty Session, the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- Kim, C.**, & ⁺Bennekin, K. N. (2010). Emotion control in online mathematics courses. Paper presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.
- ⁺Park, S., & **Kim, C.** (2010). A needs assessment tool for students with learning disabilities. Paper

presented at the Association for Educational Communications and Technology International Conference, Anaheim, CA.

Kim, C., ⁺Mendenhall, A., & Johnson, T. E. (2010). An online social annotation tool for English education. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

[^]Belland, B., & **Kim, C.** (2010). Being successful with an academic job search in instructional technology. Instructional Technology SIG Special Session, the American Educational Research Association Annual Meeting, Denver, CO.

Belland, B., **Kim, C.**, & Hannafin, M. J. (2010). A conceptual framework for increasing middle school students' science motivation. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Hodges, C., & **Kim, C.** (2010). Enhancing college algebra students' attitudes toward mathematics: Designing and testing an ARCS intervention. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Kim, C., & Hodges, C. (2010). Effects of an emotion control treatment on academic emotions, motivation and achievement in an online mathematics course. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Kim, C., ⁺Kim, M., ⁺Lee, C., Spector, J. M., & CSR Group at LSI (2010). Teachers' beliefs, philosophical foundations for pedagogy, and technology integration. Paper presented at the 2010 Society for Information Technology & Teacher Education Conference, San Diego, CA.

Regional and state conventions

Choi, Y. J., Orpinas, P., & **Kim, C.** (2017). Randomized study of an online intimate partner violence intervention for Korean American clergy. Paper presented at the Atlanta Clinical & Translational Science Institute Community Engagement Program – Understanding Resilience in Underserved Communities: From Research to Reality., Atlanta, GA.

Kim, C., & ⁺Bennekin, K. N. (2012). Motivational support in mathematics courses. Paper presented at the 25th Annual Georgia Perimeter College Mathematics Conf., Clarkson, GA.

Kim, C., & ⁺Bennekin, K. N. (2011). Motivational support in learning support mathematics courses. Paper presented at the 24th Annual Georgia Perimeter College Mathematics Conf., Clarkson, GA.

Special Invited Lectures

Kim, C. (2016). Strategies for publishing in ISI-indexed journals. Pusan National University, Busan, S. Korea.

Kim, C. (2016). Preparing teachers to enact a warm-hearted community. Pusan National University, Busan, S. Korea.

Kim, C., & Hill, R. B. (2015). Robotics to engage teachers in STEM teaching. College of Education Research Colloquium Series, College of Education, Univ. of Georgia, Athens, GA.

Kim, C., & Savenye, W. (2013). Graduate Student Association session: What is a research agenda? Assoc. for Educ. Communication and Technology (AECT) Intl. Conf., Anaheim, CA.

Reeves, T. C., Donaldson, A., Piña, A., Parker, P., & **Kim, C.** (2012). Presidential panel session: Leadership and success: A candid conversation with previous ECT interns about their experiences as leaders in the field, AECT, Louisville, KY.

Kim, C. (2013). Volition support for online learning. 14th Intl. Conf. on Education Research, Seoul, S. Korea.

Kim, C. (2013). Overcoming challenges in learning and teaching: Focusing on volition. Pusan National University, Busan, S. Korea.

Kim, C. (2011). Motivating students with Google tools and more. Innovation in Teaching and Technology Initiative, College of Education, Univ. of Georgia, Athens, GA.

Kim, C., & Savenye, W. (2011). Enhancing learner motivation. Technology Integration Workshop, Texas State University, San Marcos, TX.

TEACHING

Overview

Received high evaluations across a variety of face-to-face and online courses; Chaired 3 graduated PhD students and chairing 4 current PhD students.

Teaching Awards

Lilly Teaching Fellowship (2011-2013), Center for Teaching & Learning, Univ. of Georgia.

Academic Advising (unless otherwise noted, Learning, Design, and Technology program)

Major Professor, PhD Graduates (N = 3)

Jiangmei May Yuan (2016). Dissertation title: A study of student engagement in autonomy-supportive peer assessment. Current position: Assistant Professor (tenure-track), Department of Learning Sciences and Human Development at West Virginia University, U.S.A.

Seung Won Park (2013). Dissertation title: Promoting academic reading engagement through a virtual tutee. Current position: Post-doctoral Fellow in the Faculty of Education at the University of Hong Kong, China.

Chia-Jung Lily Lee (2013). Co-Chair with Dr. J. Michael Spector, Dissertation title: The implementation study of a technological pedagogical content knowledge based instructional design model. Current position: Lecturer, Department of Education, National University of Tainan, Taiwan.

Major Professor, Current Students, PhD Level (N = 4)

Lucas Vasconcelos, 2015-Present; Cory Gleasman, 2016-Present; Duygu Umutlu, 2017-Present; Meimei Xu, 2017-Present

Committee Member, PhD Graduates (N = 7)

Lu Ding (2017); Erkan Er (2016); Lucas Jensen (2015); Tonia Dousay (2013); Brandy Walker (2013); Kim Bennekin (Mathematics Education, 2013); AnneMarie Marshall (Mathematics Education, 2013)

Committee Member, EdD Graduates (N = 1)

Robb Knox, 2014-2016 (Workforce Education)

Committee Member, Current Students, PhD Level (N = 8)

Lenie George, 2014-Present; Jennifer Ann Mcgregor, 2015-Present; Diego Boada, 2015-Present; Hua Zheng, 2016-Present; Si Zhang, 2016-Present; Lechuan Huang, 2017-Present; C. Erika Mané, 2017-Present; Tong Li, 2017-Present

Committee Member, Current Students, EdD Level (N = 3)

Melanie Dorminey, 2015-Present (Workforce Education); Jewell Ross, 2015-Present (Workforce Education); Deborah Spear, 2015-Present (Workforce Education)

Major Professor, MEd Graduates (N = 4)

Kathy Brew (2012); Darren West (2012); Hakan Islamoglu (2012); Lance Curry (2010)

MEd/EdS Portfolio Examination Committee Member (N = 22)

Misti Garmany, 2010; Katharine Miller, 2010; Moira Chance, 2011; Anne Craven, 2011; Tamara Echard, 2012; Courtney Lowe, 2012; Twila Masaschi, 2012; Angela Brown, 2012; Michael Campbell, 2013; Natalie Kennel, 2013; Cheri Matthews, 2013; Makisha Rogers, 2013; Marjorie Bazluki, 2013; Marion Conway Brackett, 2013, Robert Moloney, 2013; Karah Hagins, 2015; Tara Ingram, 2015; Lia Schraeder, 2015; Pat Strawser, 2015; Ben Hanes, 2016; Jason Burke, 2016; Ashley Summers, 2016; Brittany Etheredge, 2017; Rachael Lehner, 2017; Tim Cone, 2017; Sam Cook, 2007; Jeremy Worsham, 2017; Adeline Anyidoho, 2017; Adriana Moreno-Valencia, 2017; Martha Martha Bongiorno, 2017; Alix Hardy, 2017; Jose Tijerina, 2017; Heather Wickham, 2017; Jen Berry, 2017

Teaching Assignments, The University of Georgia *Note, ratings are on a scale of 1 to 5, with 5 being excellent

Term	Prefix	Course Title
Spr 18	EDIT 7350E	eLearning Evaluation & Assessment
Sum 17	EDIT 6900E	Research Methods in Instructional Technology
Spr 17	EDIT 7350E	eLearning Evaluation & Assessment
Spr 17	EDIT 9630	Critique of Lit. in Instructional Technology
Fa 16	EDIT 7500E	Project, Problem, & Place-Based Learning
Fa 15	EDIT 9990	STEM Engagement & Learning Technologies
Fa 15	EDIT 7500E	Tech. Enhanced Learning Environments
Spr 14	EDIT 9630	Critique of Lit. in Instructional Technology
Fa 14	EDIT 7500E	Tech. Enhanced Learning Environments
Spr 13	EDIT 9630	Critique of Lit. in Instructional Technology
Spr 13	EDIT 6150E	Introduction to Digital Learning
Fa 13	EDIT 9990	Learner Engagement & Online Technology
Fa 13	EDIT 6150E	Introduction to Digital Learning
Fa 13	FYOS 1001	Secrets of Straight-A Students
Spr 12	EDIT 9630	Critique of Lit. in Instructional Technology
Fa 12	EDIT 9990	Motivation and Emotion Research Seminar
Fa 12	EDIT 7500E	Tech. Enhanced Learning Environments
Spr 11	EDIT 9630	Critique of Lit. in Instructional Technology
Fa 11	EDIT 7500E	Tech. Enhanced Learning Environments
Spr 10	EDIT 9630	Critique of Lit. in Instructional Technology
Spr 10	EDIT 6150E	Introduction to Digital Learning
Fa 10	EDIT 9990	Motivation and Emotion Research Sem.
Fa 10	EDIT 7500E	Tech. Enhanced Learning Environments
Spr 09	EDIT 6150E	Introduction to Digital Learning
Spr 09	EDIT 6170E	Intro. to Instructional Design
Fa 09	EDIT 6150E	Introduction to Digital Learning
Fa 09	EDIT 7500E	Tech. Enhanced Learning Environments

SERVICE

Grant Review

International Grant Reviewer

The Netherlands Initiative for Education Research (NRO), The Programme Council for Fundamental Scientific Education Research (PROO), the Netherlands, 2016

National Grant Review Panelist

National Science Foundation, Directorate for Education & Human Resources, 2016

National Science Foundation, Directorate for Computer & Information Science & Engineering, Directorate for Education & Human Resources, Directorate for Engineering, 2017

National Science Foundation, Directorate for Education & Human Resources, Directorate for Computer & Information Science & Engineering, Directorate for Engineering, 2018

National Grant Ad Hoc Reviewer

National Science Foundation, Directorate for Education & Human Resources, 2018

Manuscript Review

Reviewer for Peer-reviewed Journals

American Educational Research Journal, 2013-Present; Asia Pacific Education Review, 2010, 2013;

British Journal of Educational Technology, 2012-Present; Computers & Education, 2012-Present;

Educational Psychology, 2012; Educational Researcher, 2013; Educational Technology and Society,

2007-Present; Educational Technology Research and Development, 2008-Present; Instructional Science, 2009, 2011, 2013, 2014; International Journal of Engineering Education, 2008; Journal of Educational Computing Research, 2008, 2010-2013; Journal of Learning and Individual Differences, 2008-2011, 2013-Present; Review of Educational Research, 2013-2016; Teaching and Teacher Education, 2012-Present; The Internet and Higher Education, 2011

Reviewer for Peer-reviewed Books and Proceedings

Spector, J. M., Ifenthaler, D., Johnson, T. E., Savenye, W. C., & Wang, M. (2015). SAGE encyclopedia of educational technology. Thousand Oaks, CA: Sage; Plomp, T., & Nieveen, N. (2013). Educational design research: Introduction and illustrative cases. Enschede, The Netherlands: SLO, Netherlands Institute for Curriculum Development; Spector, J. M., Merrill, M. D., Elen, J., & Bishop, M. J. (2014). Handbook of research for educational communications and technology (4th ed.). New York, NY: Springer.

IEEE Intl. Conf. on Advanced Learning Technologies, 2008-Present; Intl. Conf. of Cognition and Exploratory Learning in Digital Age, 2009, 2011-Present; Intl. Conf. on Computer Supported Education, 2009-2011, 2014; Intl. Conf. on Technology for Education, 2010, 2012

Conferences

Program Committee

Intl. Conf. on Advanced Learning Technologies, 2007-Present; Intl. Conf. of Cognition and Exploratory Learning in Digital Age, 2009-Present; Intl. Conf. on Computer Supported Education, 2009-2015; Intl. Conf. on Technology for Education, 2010-2013; Scaling-up Collaborative Innovation for ICT in Education Workshop, Intl. Conf. on Computers in Education, 2013; Agent-Based Systems for Human Learning and Entertainment Workshop, Autonomous Agents and Multi-agent Systems Conf., 2009; European Association for Research on Learning & Instruction SIG20 and SIG26, 2016

Chair

Session chair, Teacher education, technology integration, and TPACK I. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, 2013

Discussant

Session discussant, Research on technology integration. American Educational Research Association Annual Meeting (AERA), New York, NY, 2018

Award and Proposal Reviewer

American Educ. Research Assoc. Annual Meeting, 2008-Present; Instructional Tech. Special Interest Group, AERA, Best Paper Competition, 2011-2013; Assoc. for Educ. Communications and Tech. (AECT) Intl. Convention, 2008-Present; AECT, Robert M. Gagné Award for Grad Student Research in Instructional Design, 2013; American Psychological Assoc. Annual Conv., 2014; Intl. Conf. on Computer-Supported Collaborative Learning, 2014; Intl. Conf. of the Learning Sciences, 2008, 2010, 2014

Service to other Universities

Ran 2-week faculty workshop on technology integration, Texas State Univ., San Marcos, TX, 2012, 2013

Service to the University of Georgia

University

Faculty of Robotics at UGA Steering Committee, 2012-Present; eLC-New Early Adopter's Program Participant, 2012; Academic Affairs Faculty Symposium Participant, 2013

College of Education

Reviewer, Teacher Quality Grant Program, 2011; Facilitator, Roundtable Session, Research Evidence on Innovations in Learning, Design, & Technology, 1st COE Faculty Research Conf., 2013; Post Tenure Review Committee, 2016; COE Graduate School Research Assistantship (GSRA) Selection

Committee, 2017-2018; COE Early Career Faculty Research Grant Review Committee

Department

Educational Psychology and Instructional Technology Grievance Committee, 2009-2012; Research, Evaluation, Measurement and Statistics Search Committee, 2012; Career and Information Studies Wellness Committee, 2013-2016; Career and Information Studies Awards Committee, 2015-Present; Career and Information Studies Peer Review Committee, 2016-2017; Learning, Design, and Technology PhD Committee, 2010-Present; Learning, Design, and Technology K12 Committee, 2016-Present

OTHER AWARDS

Building a Technology Research Agenda: An Early Career Symposium (2008) sponsored by the National Science Foundation, AECT, Orlando, FL.

Strohbehn Intern, Educ. Communication & Technology Foundation (2007), AECT, Anaheim, CA.

PacifiCorp Design and Development Award (2007), Design and Dev. Division, AECT, Anaheim, CA.

Liliana Mulhman Masoner Outstanding International Student Award (2006-2007), Educational Psychology & Learning Systems, College of Education, Florida State University.

Gagné & Briggs Outstanding Doctoral Student Award Finalist (2006-2007), Educational Psychology & Learning Systems, College of Education, Florida State University.

Award of the Council on Research in Education (2007), College of Education, Florida State University.

Ruby Diamond Future Professor Award (2005-2006), Educational Psychology & Learning Systems, College of Education, Florida State University.

Silver (Second) Prize, General Field for Teachers, Contest for National Educational Software (2001), Deputy Prime Minister and Minister of Education, S. Korea. Awarded for math game software designed and programmed for children with special needs including those on the autism spectrum.

First Prize, Contest for Municipal Educational Software (2001), Deputy Prime Minister and Minister of Education, S. Korea. Awarded for math game software designed and programmed for children with special needs including those on the autism spectrum.